

Collaborative Work Skills : STEM Unit-The Ironclad CSS Georgia & Sim

Teacher Name: **4th Grade Gifted and Talented**

Student Name: _____

CATEGORY	4	3	2
Foil Boat Engineering Challenge			
Ironclads: History of CSS Georgia			
Simple Machines Internet Scavenger Hunt			
Simple Machines STEM Activity			
Quality of Work	Provides work of the highest quality.	Provides high quality work.	Provides work that occasionally needs to be checked/redone by other group members to ensure quality.
Working with Others	Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well	Usually listens to, shares, with, and supports the efforts of others. Does not cause \"waves\" in	Often listens to, shares with, and supports the efforts of others, but sometimes is not a

Problem-solving	Actively looks for and suggests solutions to problems.	Refines solutions suggested by others.	Does not suggest or refine solutions, but is willing to try out solutions suggested by others.
Attitude	Never is publicly critical of the project or the work of others. Always has a positive attitude about the	Rarely is publicly critical of the project or the work of others. Often has a positive attitude about the	Occasionally is publicly critical of the project or the work of other members of the group. Usually has a
Time-management	Routinely uses time well throughout the project to ensure things get done on time. Group does not	Usually uses time well throughout the project, but may have procrastinated on one thing. Group does not	Tends to procrastinate, but always gets things done by the deadlines. Group does
Contributions	Routinely provides useful ideas when participating in the group and in classroom discussion.	Usually provides useful ideas when participating in the group and in classroom discussion.	Sometimes provides useful ideas when participating in the group and in classroom discussion.
Monitors Group Effectiveness	Routinely monitors the effectiveness of the group, and makes suggestions to make it more effective.	Routinely monitors the effectiveness of the group and works to make the group more effective.	Occasionally monitors the effectiveness of the group and works to make the group more effective.

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1
Provides work that usually needs to be checked/redone by others to ensure quality.
Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player.

Does not try to solve problems or help others solve problems. Lets others do the work.

Often is publicly critical of the project or the work of other members of the group. Often has a

Rarely gets things done by the deadlines AND group has to adjust deadlines or work responsibilities

Rarely provides useful ideas when participating in the group and in classroom discussion.

Rarely monitors the effectiveness of the group and does not work to make it more effective.