

CSS GEORGIA CHOICE BOARD

<p style="text-align: center;">Verbal/Linguistic (Word Smart)</p> <p>Write 4 diary entries as an officer on board the CSS Georgia. Include specific historical information, as well as personal feelings/concerns from the officer.</p>	<p style="text-align: center;">Logical/Mathematical (Math Smart)</p> <p>Compare and contrast the CSS Georgia with one of the Union army vessels in terms of maneuverability, fire power, and durability. Create a chart showing your findings.</p>	<p style="text-align: center;">Intrapersonal (Self Smart)</p> <p>Create a “Chirper” account and send “chirps” from a confederate soldier who is assigned to the CSS Georgia.</p>
<p style="text-align: center;">Interpersonal (People Smart)</p> <p>Conduct a short phone/email interview, about 5-8 questions, with one of the archeologist involved in the project. Share with the class.</p>	<p style="text-align: center;">Design/Engineering (Engineering Smart)</p> <p>Build a model of the CSS Georgia and devise a method for testing its buoyancy and durability. Propose improvements for the design.</p>	<p style="text-align: center;">Musical/Rhythmic (Music Smart)</p> <p>Create lyrics to a song that might have been sung by crew members aboard the CSS Georgia. You may want to use a familiar song and change the words to fit the situation.</p>
<p style="text-align: center;">Visual/Spacial (Art & Space Smart)</p> <p>Design a poster for the Ladies Gunboat Association advertising for a ball to raise money for the CSS Georgia. Include dates, cost, location, etc. on your poster.</p>	<p style="text-align: center;">Bodily/Kinesthetic (Body Smart)</p> <p>Reenact a scene that may have been seen on the CSS Georgia. Include visual depiction of the type of equipment/physical work that would have been involved to complete tasks. You may work with a partner.</p>	<p style="text-align: center;">Naturalist (Nature Smart)</p> <p>Discuss the possible environmental impact of the decaying items in the Savannah River from the CSS Georgia. Include specific chemical compounds and their effects on the surroundings. Show your findings with a Prezi or hand drawn sketches.</p>

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